

Ready, Set, Teach  
Evaluation of Teaching:



Intern name: Mckenzie Farnsworth  
Evaluator: Mrs. Smith  
Date: 3/6/12

Class: Mrs. Smith - 1st grade - ACFT

Title of Lesson: I Can do math with iPads

Rank the following items on a scale of 1 – 5 with 5 being the highest. Please include notes for any score less than a 3. NO = Not Observed

| Criteria   | 5 | 4  | 3  | 2 | 1 | NO |
|--|---|----|----|---|---|----|
| The intern seems poised and confident with the students.   | ✓ |    |    |   |   |    |
| The intern seems prepared and comfortable with the material.   | ✓ |    |    |   |   |    |
| The objective(s) are obvious during the presentation of the lesson.  | ✓ |    |    |   |   |    |
| The intern captures the students' attention with a focus activity such as a sponge, a motivator, a transitional question, etc.       | ✓ |    |    |   |   |    |
| The delivery and pacing of the lesson are smooth, not fragmented.  | ✓ |    |    |   |   |    |
| The intern speaks fluently, using good verbal communication cues.  | ✓ |    |    |   |   |    |
| The intern uses appropriate non-verbal cues to direct and guide students.  | ✓ |    |    |   |   |    |
| The intern is supportive and encouraging to all students.  | ✓ |    |    |   |   |    |
| The intern checks for understanding during the lesson.   | ✓ |    |    |   |   |    |
| The intern uses appropriate questioning techniques.  | ✓ |    |    |   |   |    |
| The intern tries to keep all students engaged in the lesson.   | ✓ |    |    |   |   |    |
| The intern has tried to steer the students toward higher level thinking skills in relationship to Bloom's Taxonomy.                  |   | ✓  |    |   |   |    |
| The intern stresses the value and the importance of the lesson to the students. (Why do the students need to know this information?) |   | ✓  |    |   |   |    |
| The planned activities meet the objective(s) of the lesson.  | ✓ | ✓  |    |   |   |    |
| The intern conducts him/herself professionally.  | ✓ | ✓  |    |   |   |    |
| The intern is wearing appropriate dress for the teaching profession.   | ✓ | ✓  |    |   |   |    |
| Students receive constructive feedback from the intern.  | ✓ | ✓  |    |   |   |    |
| The intern redirects disruptive or inappropriate behavior, if any.   | ✓ | ✓  |    |   |   |    |
| Time and materials are managed well throughout the lesson.   | ✓ | ✓  |    |   |   |    |
| The intern spends time interacting with all students, not just a few.  | ✓ | ✓  |    |   |   |    |
| COLUMN TOTALS  |   | 80 | 12 |   |   |    |

Grand Total

97

List technology that was incorporated into the preparation or presentation of the lesson. (50 points may be awarded based on the appropriateness of the technology to meet the TEKS, the suitability of the lesson activities, and how smoothly it was integrated into the lesson.)

class set of iPads. The iPads kept students so engaged and ~~was~~ Ms. Farnsworth chose apps that aligned perfectly with our TEKS. Technology Score 50

Comments: (Use back if necessary.)

My students were fully engaged. Ms. Farnsworth did a great job of managing the class during her lesson. As always, I am very impressed w/ Mckenzie's teaching abilities.

97  
50  
147/150  
(98)